MINUTES
CHARLOTTESVILLE CITY SCHOOL BOARD MEETING
Thursday, June 4, 2026 (6:00 PM)
Booker T. Reaves Media Center, Charlottesville High School
Video Link

A Closed Meeting of the Charlottesville City School Board was held on Thursday, June 4, 2026, at 5:00 p.m., in the Division Annex Exceptional Education Conference Room, 1400 Melbourne Road, Charlottesville, VA.

Board Members Present for Closed Session: Ms. Zyahna Bryant, Ms. Amanda Burns, Ms. Shymora Cooper, Ms. Emily Dooley, Mr. Chris Meyer, Ms. Nicole Richardson, and Ms. Lisa Torres
Board Members Absent: None

Executive Leadership Team & Staff Present: Dr. Royal A. Gurley, Jr. (Superintendent) and Maria Lewis (Director of Human Resources)
Executive Leadership Team & Staff Absent: None

Call the Closed Session to Order: Lisa Torres, School Board Chair, called the closed session meeting to order at 5:00 p.m.

Remote Participation by a School Board Member (Zyahna Bryant): at 5:00 p.m., Ms. Burns offered a motion to approve Ms. Bryant's remote participation due to personal travel for a funeral. Ms. Bryant attended the meeting via Zoom from her personal vehicle. Ms. Torres seconded the motion, and the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres, voting aye. 6 ayes, 0 nays. Ms. Bryant connected immediately following this action.

1.1 Closed Meeting: at 5:01 p.m., Ms. Burns made a motion to convene the Closed Session meeting as authorized by Section 2.2-3711 (A) (1) (3) (8) of the Code of Virginia, for the purpose of discussing personnel matters (including discussion of the Superintendent's Annual Evaluation); discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the School Board; and consultation with legal counsel retained by the School Board regarding specific legal matters requiring the provision of legal advice by such counsel related to an offer to purchase School Board property. Ms. Dooley seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

1.2 Closed Meeting Certification: At 5:56 p.m., Ms. Burns made a motion that the board certify by recorded vote that, to the best of each board member's knowledge, only public business matters lawfully exempted from the open meeting requirements of the Virginia Freedom of Information Act and identified in the motion authorizing the Closed Meeting were heard, discussed, or considered. Mr. Meyer seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

Action: None

The board recessed from 5:56 p.m. until 6:00 p.m.

1.3 Call to Order: The School Board Chair Lisa Torres called the public meeting to order at 6:04 p.m.

2.1 Moment of Silence: Ms. Torres, Board Chair, asked all those present to observe a moment of silence.

3.1 Pledge of Allegiance: The Board began the meeting with the Pledge of Allegiance to the Flag of the United States of America.

4.1 Roll Call of Board Members: Roll call was conducted to confirm attendance.

Board Members Present: Ms. Amanda Burns, Ms. Shymora Cooper, Ms. Emily Dooley, Mr. Chris Meyer, Ms. Nicole Richardson, Ms. Lisa Torres, and Ginger Craghead-Way (Student Representative)

Board Members Absent: Ms. Zyahna Bryant (Ms. Bryant only attended the Closed Session meeting).

Executive Leadership Team & Staff Present: Dr. Royal A. Gurley, Jr. (Superintendent), Dr. Anna Isley (Chief Academic Officer), Ms. Kim Powell (Chief Operations Officer), Ms. Maria Lewis (Director of Human Resources), Ms. Renee Hoover (Director of Finance), Mr. Pat Cuomo (Director of Technology), Ms. Rachel Rasnake (Director of Student Services), Ms. Carolyn Swift (Director of Assessment and Accountability), Dr. T. Denise Johnson (Supervisor of Strategic Initiatives), Ms. Amanda Simalchik (Community Relations Supervisor), Ms. Julia Green (Board Deputy Clerk), and Ms. Leslie Thacker (Board Clerk).

Executive Leadership Team & Staff Absent: None

5.1 Approval of Proposed Agenda: Ms. Dooley made a motion, seconded by Ms. Burns, to amend the proposed agenda to add two items: Item 10.4, a discussion regarding school board meeting start times for the next academic year, and Item 9.5, an action item for a resolution supporting a local 1% sales tax referendum. Upon a roll-call vote, the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

Mr. Meyer made a motion, seconded by Ms. Dooley, to approve the agenda as amended. Upon a roll-call vote, the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

6.1 Comments from Students: There were none.

6.2 Comments from Members of the Community:

- Michael Salvatier, President of the Charlottesville Education Association (CEA), expressed concerns regarding a proposed amendment to the collective bargaining resolution that would reclassify approximately 11 positions as "confidential employees," effectively stripping them of their existing bargaining rights. He specifically argued against the confidential designation for administrative technicians in fine arts and student services, and a technical support specialist for the Performing Arts Center, noting that these roles do not typically handle the sensitive labor-management data that necessitates such a classification. During a second comment period, he reiterated his request to table the changes, citing a lack of transparency and a failure to adequately inform the affected employees before taking away their agreed-upon benefits.
- Liz Bordona, Parent and Mental Health Therapist, requested that division leadership prioritize developmentally appropriate recreational time, such as recess and breaks, for students in both elementary and middle schools. She shared information that kindergarten recess time might be halved in the upcoming year and noted that middle school students currently only have 25 minutes of free time during lunch, which often is spent entirely in the lunch line. Speaking from her professional background, she emphasized that children and adolescents are more than "data subgroups" and require movement and social contact to be successful in an academic environment.

- Emily Kingsley, Collective Bargaining Chair for the Charlottesville Union, spoke during the second comment period to voice alarm over what she described as "unclear and confusing" language in the newly adopted collective bargaining resolution. She argued that the broad terminology used in the update could cause various staff members, such as "department heads" or "instructional specialists," to be barred from bargaining without just cause or a clear legal basis. She further questioned the urgency of the vote, noting that the union could not identify the specific "licensed professionals" the board claimed were the primary reason for pushing the amendment through so quickly.

7.1-6 Adoption of Consent Agenda: Personnel Recommendations, Business, Financial, Routine Reports, Minutes - March 11, 2026 School Board Work Session (Black Student Achievement), Minutes - March 31, 2026 School Board Meeting, and the **2026-2027 School Board Meeting Schedule**.

Ms. Cooper made a motion, seconded by Ms. Burns, to approve the proposed consent agenda. Upon a roll-call vote, the motion passed with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays. The motion carried

8.0 Items Pulled From Consent Agenda: None

Action Items

9.1 Action - 2026-2027 Federal Programs Applications: The 2026-2027 Federal Programs applications were presented by Stacy Reedall (Title I), Dr. Adam Hastings (Title II), Dr. Jeannie Pfautz (Title III), and Patrick Farrell (Title IV) for approval on June 4, 2026. The administrators explained that the state advised the division to move forward using level funding based on current year amounts, with the understanding that application amendments will be submitted once the state releases revised totals. Following a brief discussion regarding notification of any significant budget decreases, staff clarified that while level funding is the standard initial approach, they would provide specific notice to the board if actual state allocations were significantly lower than current amounts. Mr. Meyer made a motion, seconded by Ms. Burns, to approve the group of 2026-2027 Federal Programs Applications. Upon a roll-call vote, the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

9.2 Action - Adoption of AP African American Studies Textbook: The Adoption of the AP African American Studies Textbook was presented for first consideration on May 7, 2026, by Dr. Alicen Brown (Coordinator of Social Sciences and History), and Jason Bennett (CHS Assistant Principal). Following the Board's January 2026 approval of the AP African American Studies course, a specialized committee evaluated three textbooks using a quantified VDOE rubric focusing on alignment with Virginia standards, equity, rigor, and digital considerations. The committee recommended the adoption of Freedom on My Mind (Butler et al., 2025). This textbook achieved a perfect score of 108 and was the only text rated "Adequate" in every evaluation category.

The division conducted a community review period that yielded 19 responses: 14 favoring the first option ('Freedom on My Mind') and 5 favoring the second option.

Ms. Dooley made a motion, seconded by Ms. Cooper, to adopt the textbook, Freedom on My Mind, for the AP African American Studies course for the 2026-2027 school year, at a total implementation cost of $7,638.91. Upon a roll-call vote, the motion passed with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

9.3 Action - Updated Collective Bargaining Resolution: Maria Lewis, Director of Human Resources, presented an Updated Collective Bargaining Resolution for the Board's consideration. Ms. Dooley made a motion, seconded by Ms. Richardson, to approve the resolution as presented. During the discussion, a clerical error was noted in the draft regarding the classification of the athletics administrative technician. Ms. Dooley offered a friendly amendment to specifically exclude the "athletics admin tech" from the confidential employee designation, which Ms. Richardson accepted. Staff clarified that instructional specialists are designated as confidential due to evaluative duties, such as approving time for direct reports. Furthermore, the board confirmed that taking action before the July 1 fiscal year start was necessary for efficient collective bargaining timelines. Upon a roll-call vote, the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

The updated resolution refined the classification and definition of "confidential employees" through the following provisions:

- **Refinement of Exclusions**: The amended resolution specifically excludes division administrative technicians and technical specialists in student services, enriching arts, and technical support departments from the confidential employee designation. This revision followed a request from the Charlottesville Education Association (CEA) to evaluate these roles based on whether they actually handle sensitive labor-management data.
- **Correction of Athletics Position**: During the discussion, the board identified an error in the draft that failed to strike the athletics administrative technician from the confidential list. A friendly amendment was adopted to move this position into the parenthetical group of excluded roles, ensuring it is not classified as confidential.
- **Bargaining Rationale for Remaining Positions**: Staff remaining on the confidential list—such as those in Human Resources, Finance, and executive secretaries for senior leadership—are classified as such because they frequently pull or analyze sensitive data used in labor negotiations or the implementation of contracts.
- **Transition Period for Affected Staff**: The board clarified that employees newly designated as confidential will remain in their current bargaining units for the next three years, as their benefits have already been negotiated. They will officially transition to confidential status only after the current agreement expires.

9.4 Action - Policy Updates (February 2026 VSBA Policy and Local Policy Updates): The February policies (VSBA Policy and Local Policy Updates) were presented for Board approval. The Board received the February 2026 VSBA Policy and Local Policy Updates for first reading on June 4, 2026, and met for a Policy Work Session on May 21, 2026, to discuss these updates.

Mr. Meyer made a motion, seconded by Ms. Cooper, to approve the Policy Updates (February 2026 VSBA Policy and Local Policy Updates). Upon a roll-call vote, the motion carried with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

Questions/Discussion

- Ms. Dooley expressed support for the changes regarding Promotion and Retention (Policy IKEC) but noted a concern that the policy is written more like a regulation than a broad policy.
- Mr. Meyer initiated a discussion regarding the development of a specific Educational Technology Policy to address parental concerns about screen use in classrooms. Dr. Gurley noted that division leadership is codifying discussions from the May work session over the summer, with adjustments for middle school Chromebook access expected to be shared with families in July and followed up on at the August meeting.

9.5 Action - Resolution Supporting Local 1% Sales Tax Referendum: Mr. Meyer introduced a resolution expressing strong and unequivocal support for “Senate Bill 66”, a bipartisan piece of legislation that would establish a universal 1% local option sales tax dedicated solely to school capital projects. During the discussion, Mr. Meyer and other board members emphasized that these funds are critical for addressing long-standing deferred maintenance backlogs and modernizing learning environments as outlined in the division's Capital Improvement Plan (CIP. The board highlighted that the tax is voter-supported—passing with an average of 59.6% in other Virginia localities—and includes strict accountability through a required referendum, a "lockbox" for revenue, and exemptions for essential goods like groceries. Board members also noted that this funding would help reduce the direct financial burden on local property owners by sharing costs with commuters and visitors who utilize the city's commercial corridors. Ms. Torres and Mr. Meyer noted their coordinated efforts with local delegates and city council members to advance the legislation. Following these comments, the board voted unanimously to approve the resolution, signaling their intent to collaborate with the Charlottesville City Council to advance a local referendum as early as November 2026.

Mr. Meyer made a motion, seconded by Ms. Cooper, to approve the Resolution Of The Charlottesville City School Board In Support Of The 1% Local Option Sales Tax for School Capital Projects. Upon a roll-call vote, the motion passed with Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 6 ayes, 0 nays.

Items for Discussion

10.1 Early Learning Center/Preschool Update: Dr. Elizabeth Korab presented an update on the Charlottesville Early Learning Center (ELC), detailing the transition from a planning year to opening the center. The update covered facility preparation at the Walker campus, staff professional learning, student data, and community partnerships.

Facility and Staff Preparation

- Space Design: The ELC occupies the top floor of the Walker building, using color-coded "barn" themes (red, yellow, blue, and orange) to aid student navigation. "Scheme B" was estimated at $60 million and was rejected due to its higher costs, maintenance complications, and the loss of 39 parking spaces.
- Learning Environments: The "Workshop" (former Delta Lab) supports messy play, while the former library has been repurposed for hands-on, exploratory activities.
- Physical Education: The former cafeteria, now "The Paddock," serves as an indoor gross motor space.
- Staff Engagement: Teachers had input on classroom assignments and age-group preferences (three-year-olds, four-year-olds, or mixed-age).
- Professional Development: Staff completed "Early Childhood Letters" training to standardize explicit literacy instruction.

Student Outcomes (PreK 4) - Key metrics showed significant growth over the academic year:

- Beginning Sound Expressive Task: Improvement from 68% in the "beginning" band to 75% in the "strong" band.
- Three-Year-Old Data: Average letter name recognition rose from 6 to 28 names.

Partnerships

- Student-Focused: Collaborative programming includes Wolf Trap (fine arts), Book Baskets of Charlottesville, Wild Rock (play), The Front Porch (music), and urban farming initiatives.
- Family-Focused: The ELC will host PVCC language classes, pilot staff-only childcare slots for non-resident employees, and offer YMCA after-school care for four-year-olds (three-year-old options currently limited by facility constraints).

Strategic Goals & Enrollment

- Goals: Focus on establishing school-wide expectations, easing student transitions into the division, and refining math and handwriting routines.
- Enrollment: 172 applications received for approximately 200 available slots.

Questions/Discussion

- Ms. Dooley praised the "moving with purpose" philosophy and culture-building efforts.
- Ms. Richardson highlighted the vision for providing free, high-quality preschool.
- Ms. Cooper inquired about wraparound care and adult education support.
- Ms. Burns asked about outreach; Dr. Korab outlined ongoing marketing and canvassing efforts.
- Mr. Meyer clarified that enrollment uses local criteria (e.g., cost of living, income rates) to broaden access.

10.2 Capital Improvement Plan (CIP) Work Group Update: Dr. Anna Isley (Chief Academic Officer), Kim Powell (Chief Operations Officer), and Michael Goddard (City Deputy Director, Public Works) provided an update on the Capital Improvement Plan (CIP) and the City-School Facilities Planning Working Group. The presentation included an overview of current funding, including priority improvement funds, school HVAC maintenance, and specific roofing projects. Sustainability initiatives were highlighted, featuring planned solar installations at CHS, CMS, and Sunrise, alongside LED upgrades. Key construction updates included the Charlottesville Middle School modernization ($92M), slated for completion on July 1, 2026, as well as progress on the Trailblazer modernization, Summit Elementary window replacement, Sunrise Elementary roof replacement, and Greenbrier bathroom renovations, all of which are expected to be completed by late summer or early fall 2026.

- **Funding Overview:**
    - Priority improvement funds (formerly the modernization fund) are currently funded at $1.4 million annually.
    - Specific roof replacement projects for Sunrise, Jackson-Via, and Trailblazer (formerly referred to as Tall Oaks) are each funded at $1.5 million over the next three fiscal years.
    - HVAC maintenance funding is proposed to increase from $750,000 to $1.25 million in a draft form awaiting final approval. Regarding the Charlottesville Early Learning Center (CELC), $35 million is already budgeted, which provides context for the additional $15 million needed to fund the $51 million "Scheme C."
    - The "lump sum" fund for smaller, quick-moving projects remains at $1.9 million.
- **Sustainability Initiatives:**
    - Large solar arrays are planned for installation at Charlottesville High School (CHS) and Charlottesville Middle School (CMS) in fiscal year 2027.
    - A solar project is also planned for Sunrise Elementary following its roof replacement.
    - LED lighting upgrades are scheduled for three elementary schools and the Charlottesville Technical Education Center (CTEC, formerly KTEC) over the next two fiscal years.
- **Key Construction and Project Updates:**
    - Charlottesville Middle School (CMS): The modernization project is on budget and expected to be finished in summer 2026 for a full opening that fall.
    - Trailblazer Elementary: This final elementary modernization project, budgeted at $1.4 million, is the final project in a program that began in 2016. It includes new breakout and intervention spaces, intercom upgrades, painting, and signage; work is slated for completion by late summer or early fall 2026.
    - Summit Elementary: Ongoing replacement of failing windows continues.
    - Sunrise Elementary: A $1.5 million roof replacement is planned for summer 2026.
    - Greenbrier Elementary: Bathroom renovations to create gender-neutral spaces and increase capacity are expected to be completed by late summer or early fall 2026.
    - Charlottesville Early Learning Center (CELC):
        - The city recommended "Scheme C" ($51M), which involves building a new middle-school-sized gym, demolishing the old gym (Building C), and utilizing the Rose Hill entrance.
        - A key advantage of this scheme is that it preserves Building A as a "swing space" to house students for an entire year during future elementary school modernizations, avoiding the need for individual sites to install complex plumbing, overhead coverings, and ADA-compliant sidewalks that would be required for temporary trailers, and avoiding costly and unsustainable modular "trailer villages".
- **Future Planning (16-Year Draft Plan):**
    - The working group proposed a 16-year construction and funding plan totaling approximately $475 million.
    - A major priority in this plan is reversing the previous paradigm by prioritizing Charlottesville High School (CHS) renovations immediately after the middle school and CELC projects to ensure high school students have modern learning environments. Staff detailed a 'three-part' renovation

strategy for Charlottesville High School, building a new volume first to offload students from one of the three existing wings at a time. While staff acknowledged uncertainty regarding Scheme C's timing, they noted that architects are confident its simplicity will not cause delays. This includes the CTE (biomedical science) space, increased natural light, and modernized restrooms.
  - This long-term plan relies heavily on the potential approval of a 1% local option sales tax (penny tax) to provide a reliable funding source.

Questions/Discussion:

- Mr. Meyer inquired about the necessity of utilizing "swing space" at the Walker campus. City staff, specifically Mr. Goddard, explained that the facility acts as a crucial alternative to using modular classrooms (trailers) at individual school sites. Utilizing trailers would be an unsustainable and "irresponsible" approach, requiring expensive infrastructure, including complex plumbing, overhead coverings, and ADA-compliant sidewalks at each location.
- Maintaining Building A as a dedicated swing space allows the school division to sequentially house students for an entire year while their respective elementary schools undergo modernization. This preserves the division's long-term utility, ensuring that students have a stable learning environment during renovations without the need for temporary "trailer villages."
- In addition to the operational benefits of the swing space, Mr. Meyer expressed his support for moving the Charlottesville Early Learning Center (CELC) project forward as quickly as possible to mitigate the impact of rising construction costs.

10.3 2026-2027 Policy Updates (May 2026 VSBA Policy Update): Carolyn Swift and the Executive Leadership Team presented the 2026-2027 Policy Update for first reading. Virginia Code 22.1-253.13 (7) requires a review of all policies at least every five years. The presentation included updates provided by the Virginia School Boards Association (VSBA) from February and May 2026, and five entirely new policies required for state legal alignment. Proposed revisions were presented in a redline format with a summary table of changes for the board to review over the summer before requested approval at the August 6, 2026, meeting. During the discussion, Ms. Torres, the Board Chair, noted that board members would review the policies during the summer break and would email any emerging questions to Ms. Swift and Dr. Gurley.

10.4 School Board Meeting Start Times: Following a motion by Ms. Dooley at the start of the meeting to amend the agenda, the Board discussed adjusting future meeting schedules. Members agreed to move the public start time to 5:30 p.m., with closed sessions potentially beginning at 4:30 p.m. when required. This change will take effect from 6 August 2026.

Written Reports

11.1 School Board Member Committee Reports: The Board formally received the written committee reports for review.

11.2 Chronic Absenteeism: The Board reviewed the Chronic Absenteeism report, noting that the division has improved from "red" to "orange" status, with all elementary schools and Walker Upper Elementary now rated "green." Specific strategies credited for improvements include a successful after-school tutoring program piloted at Sunrise Elementary. To optimize administrative efficiency, the Board reached a consensus to transition these updates to a quarterly reporting schedule following each nine-week grading period.

11.3 CPD Data for School Locations, 1Q 2026: The Charlottesville Police Department (CPD) submitted data on service calls and arrests at school locations. While calls for service are limited to school hours (7 AM to 4 PM), arrest data includes 24-hour coverage and demographic information for students. The report now distinguishes between calls for service and 'officer-initiated' actions, such as traffic or DUI stops discovered by officers. The Board requested that future reports include monthly breakdowns, year-to-date trends, and additional details such as timestamps and precise incident locations (internal vs. external to buildings).

11.4 Energy and Water Performance Management, CCS Executive Summary: The City's Office of Sustainability prepared the Fiscal Year 2025 Energy and Water Performance Report. Despite rising utility costs, the division aims to stabilize expenditures through sustainability initiatives, such as the new solar power purchase agreements at CTEC.

11.5 Gifted Annual Review: Chief Academic Officer Dr. Anna Isley submitted the Gifted Annual Review for Board information. The gifted advisory committee previously vetted the report in accordance with Virginia Department of Education requirements.

11.6 VDOE Community Schools Grant: Year 1 Implementation: This report detailed Year 1 progress of the 2025–2026 Community Schools Grant, which focused on establishing a sustainable framework for literacy and student wellbeing. Key accomplishments included infrastructure development and the launch of targeted student pilots under the coordination of Abigail Ferguson.

12.1 Comments from Members of the Community:

- Emily Kingsley, Collective Bargaining Chair for the Charlottesville Union, expressed concern regarding the language adopted in the updated collective bargaining resolution. She characterized the new language as unclear and confusing, fearing it may lead to the future exclusion of staff members from bargaining who do not legally need to be excluded. She noted that while billed as "small changes," her research indicated they could have a major impact on staff and the union. She stated that the legal definition for a "confidential employee" is very specific and argued that simply typing up confidential records is not enough to justify that designation. She questioned who the affected licensed professionals would be, as the roles listed appeared to fall under ESP (Education Support Professionals) bargaining. She requested clarification on terms used in the resolution, such as "department heads" and "instructional specialists".
- Michael Salvatierra, President of the Charlottesville Education Association (CEA), reiterated his wish that the resolution had been tabled, though he appreciated the board's consideration of earlier feedback. He expressed concern that the resolution's language appeared to include positions beyond the 11 specifically mentioned to him in previous communications. He noted that he had asked for confirmation regarding exactly which employees would be affected, but did not receive a response. He said pushing the decision without a full picture of who is affected felt misleading and deceptive.

13.1 Board Member Comments:

- Ms. Richardson expressed that she enjoyed working with the Board over the past year and enjoyed the recent graduation ceremony. She shared her hope and optimism for the upcoming school year, specifically regarding the introduction of School Resource Officers (SROs). She stated she is preparing her own children for this change and intends to welcome the new staff with open arms and an open heart.
- Mr. Meyer acknowledged the significant amount of work accomplished during the school year, including the challenging conversations regarding SROs. He outlined several areas of focus for the next school year, including the sales tax referendum to fund school infrastructure and monitoring the development of educational technology policies regarding screen use in classrooms.
- Ms. Torres expressed gratitude to the Superintendent and his team for their daily work and for the exciting projects on the horizon, such as the Early Learning Center and the full opening of the middle school. She also highlighted the significant number of Capital Improvement Plan (CIP) projects that will be completed by the start of the next school year.

14.1 Superintendent's Comments: Dr. Gurley concluded by expressing his gratitude for a "wonderful school year" for students, acknowledging that it contained both "highs and lows". He noted that while many people view summer as a period for rest, the school division is actively engaged in closing one year while simultaneously starting another, with a significant amount of professional learning currently taking place in the schools. Finally, he extended his wishes to the students for a great start to their summer break.

15.1 Work Session Wrap-Up: There were no requests from the Board.

16.1 Upcoming Meetings: Ms. Torres read the list of upcoming meetings. A joint meeting with the City Council is scheduled for August 12th to discuss school facilities.

17.1 Adjourn: The meeting adjourned at 8:52 pm.

Lisa Torres, School Board Chair	Leslie Thacker, School Board Clerk